

Wednesday, April 10, 2019

Write In Your Agenda:

CW:

AM

- Meerkat Manor

PM

- AZ merit Testing.

HW:

- Continue work on Part 3 of “Voluminous Vocabulary” Cards (due Monday 8/15).

Write In Your Monitoring Log:

Warm-Up Prompt:


No Monitoring Log this week.

You will need:

- Pencil
- Agenda.

Learning Goal and Scale

- *TSW be able to describe how populations fluctuate within their environment (depending on energy transfer, biological accumulation, limiting factors, predator-prey relationships, and carrying capacity).*

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real world scenarios.
	3 TSW be able to describe and graphically represent how populations of organisms fluctuate within their environment depending upon all of the following: <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
2	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 2 of the 3 following elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
1	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 1 of the 3 elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
0	Even with help, the student experiences no success.